

Core Competencies Assessment 2007-2008: Area V Courses						
Eastern New Mexico University		Humanities and Fine Arts Competencies				
<u>State Competencies</u> (Learning Outcomes Being Measured)	<u>Assessment Procedures</u> REL 101 and NMCCN (rubric attached - see below)	<u>Assessment Results</u> showing results for online section separate from classroom-based sections.		<u>How Results Will Be Used To Make Improvements</u>	<u>(Optional)</u> Recommendations/Goals /Priorities	
1. Students will analyze and critically interpret significant and primary texts and/or works of art	Tests, Quizzes, In-class presentations, Reflection Papers, Research Paper		classroom	online	Results show that some students are not yet able to think critically about issues. Critical thinking will be emphasized	Teach and emphasize the tools and methods of biblical criticism.
		E	22 %	53 %		
		M	45 %	37 %		
		N	22 %	5 %		
		F	11 %	10 %		
2. Students will compare art forms, modes of thought and expression, and processes across a range of historical periods and/or structures (such as political, geographic, economic, social, cultural, religious, and intellectual).	Tests, In-class presentations, Essays, Reflection Papers, Research Paper		classroom	online	Results show that some students have an inadequate knowledge of the geography and history of the Middle East. Maps, satellite photos, and time-lines have been made available as web pages. Further geographic and historical aids are being developed.	Balance the content of the lessons between following the literary order of the text, and topical studies so that students will get a better understanding of issues.
		E	22 %	42 %		
		M	33 %	26 %		
		N	10 %	5 %		
		F	33 %	21 %		
3. Students will recognize and articulate the diversity of human experience across a range of historical periods and/or cultural perspectives.	In-class presentations, Essays, Reflection papers, Research Paper		classroom	online	Results show that some students do not have an appreciation of the diversity of cultures throughout human history. Resources for the Canaanite, Egyptian, Assyrian, Babylonian, and Persian periods are being developed.	Aid students in observing the development and evolution of customs and traditions.
		E	33 %	32 %		
		M	33 %	21 %		
		N	11 %	10 %		
		F	22 %	32 %		
4. Students will draw on historical and/or cultural perspectives to evaluate any or all of the following: contemporary problems/issues, contemporary modes of expression, and contemporary thought.	In-class presentations, Essays, Reflection Papers, Exams		classroom	online	The variation in results between the Online section and the Class-room-based sections is partially due to the fact that several online students did not complete the relevant assignments, and one student committed plagiarism. Contemporary issues will be given more prominence.	Balance the content of the lessons between following the literary order of the text, and topical studies so students will gain a better understanding of contemporary issues
		E	45 %	32 %		
		M	33 %	21 %		
		N	22 %	10 %		
		F	0 %	32 %		

Area V Assessment completed by _____
Signature

Shirley J. Rollinson
Printed Name

January 9, 2009
Date

575-562-2519
Phone number