

Eastern New Mexico University  
College of Business  
2009-2011 Catalog  
Degree Plan Checklist

UPDATED BY \_\_\_\_\_  
DATE \_\_\_\_\_

<b>Date:</b> _____	<b>Major:</b> Business Education
<b>Name:</b> _____	<b>Optional Minor:</b> _____
<b>ID #:</b> _____	<b>Degree:</b> Bachelor of Business Administration

BACHELOR'S DEGREE REQUIREMENTS	Course	Credits	Semester
UNIV 101 Freshman Seminar	UNIV 101	3	_____
IS 151 Basic Computer Skills	IS 151	3	_____
HPE 142 Fundamentals of Physical Well-Being	HPE 142	1	_____

*Completion of 128 total hours, at least 40 of which must be upper division hours (300-400 level).  
Students pursuing TEP must maintain a 2.80 overall GPA.  
Students enroll in EDF 222/L at completion of 40th credit hour (excluding developmental coursework)*

GENERAL EDUCATION REQUIREMENTS	Course	Credits	Semester
<b>English: 12 hours</b>			
ENG 102 or 108	_____	3	_____
ENG 104 or 109	_____	3	_____
COMM 101, 102 or 202 (COMM 202 is recommended for ELED majors)	_____	3	_____
<b>Any ONE from:</b>			
*ENG 201, 211, 221, 222	_____	3	_____
* BLED/ELED majors may take ENG 376			
<b>History: 12 hours</b>			
HIST 101 or 102	_____	3	_____
HIST 121 or 122	_____	3	_____
HIST 203	_____	3	_____
one from HIST 101,102, 121, or 122; HUM 221 or 222	_____	3	_____
<b>Mathematics: 6-9 hours</b>			
<b>Two from:</b> MATH 113;119; 261*; 262**;;345***; STAT 213	_____	3	_____
* required for SPED: MATH 261 and MATH 113, 119 or STAT 213	_____	3	_____
** required for ELED: MATH 261;262; 345	_____	3	_____
<b>Government, Economics, Sociology: 6 hours</b>			
PSY 201 (ELED) or 202 (Secondary)	_____	3	_____
<b>Any ONE (1) from:</b>			
ANTH 123, 233, 243;ECON 221, 222; GEOG 233;			
PSCI 101, 102; SOC 101, 212, 215	_____	3	_____
<b>Science: 12 hours (laboratory required)</b>			
Life Science	_____	4	_____
Physical Science (Chemistry / Geology / Physics)	_____	4	_____
Life or Physical Science	_____	4	_____
<b>Fine Arts: 6 hours</b>			
<b>TWO</b> (2) classes from different disciplines			
ART 101;106;131;165;166;210;231;271			
DNC 101;210			
MUS 101; 113; 163; 241; or Music Ensembles	_____	3	_____
THTR 111	_____	3	_____
<b>Physical Education: 1 hour</b>			
Activity Elective	_____	1	_____

8. REQUIREMENTS IN BUSINESS--Foundation Core (31 Hrs)	Course	Credits	Semester
ACCT 201 Introduction to Financial Accounting	ACCT 201	3	_____
ACCT 202 Introduction to Managerial Accounting	ACCT 202	3	_____
BUS 230 Legal Environment of Business	BUS 230	3	_____
ECON 221 Principles of Macroeconomics	ECON 221	3	_____
ECON 222 Principles of Microeconomics	ECON 222	3	_____
IS 151 Basic Computer Skills	IS 151	3	_____
IS 281 Spreadsheets & Data Analysis	IS 281	3	_____
MKT 201 Principles of Marketing	MKT 201	3	_____
MATH 119 College Algebra	MATH 119	3	_____

**9. REQUIREMENTS IN BUSINESS--Business Core (18 Hrs)**

BUS 330 Production & Operations Management	BUS 330	3	
BUS 381 Business Research and Analysis	BUS 381	3	
BUS 401 Government, Business & Ethics	BUS 401	3	
FIN 315 Managerial Finance I	FIN 315	3	
IS 301 Information Systems for Managers	IS 301	3	
MGT 313 Management & Organizational Behavior	MGT 313	3	

**Students pursuing the BBA degree are required to complete the Foundation Core Requirements with a grade of "C" or better in each course and achieve an overall GPA of 2.25 in all Foundation, Core, Capstone, and Competencies .**

**10. BUSINESS CAPSTONE (3 Hrs)**

BUS 453 Business Strategy and Policy	BUS 453	3	
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This course is to be completed the last semester of the senior year. Prerequisites include successful completion of the Foundation Core Requirements, BUS 330, FIN 315, and MGT 313. It is highly recommended that all Business Core Requirements be completed prior to taking this course.

**11. REQUIREMENTS IN PROFESSIONAL EDUCATION (33 Hrs)**

BLED 350 Cultural and Linguistic Pluralism	BLED 350	3	
EDF 222/L Structured Observations of Teaching	EDF 222/L	3	
EDF 301 Foundations of Schooling	EDF 301	3	
HIST 409 Teaching Social Studies	HIST 409	3	
RED xxx (three credits of Reading)	RED		
SED 380 Secondary School Teaching/Learning	SED 380	3	
SED 410 Issues in Secondary Teaching	SED 410	3	
SED 450 Seminar in Student Teaching	SED 450	2	
SED 460 Secondary Student Teaching	SED 460	10	
SPED 305 Students with Disabilities in the Regular Classroom	SPED 305	3	

**12. ELECTIVES**

Note: A recent change in state teaching licensure regulations requires that all individuals seeking a secondary or K-12 license complete at least 3 semester hours of reading (RED 495 Secondary Content Area Literacy will fulfill this requirement). Furthermore, the professional development courses may require the completion of prerequisites. See section 11.

**PLUS the following demonstrated competencies transferred in from another institution. Minimum "C" or better required):**

<input type="checkbox"/>	Advanced Typing		
<input type="checkbox"/>	Administrative Office Prodedures (to include filing)		
<input type="checkbox"/>	Office Machines (to include transcription, fax, calculators, and copy machines)		

						<b>Final Check</b>
Date:						
Hours Completed:						
Hours In Progress:						
U/D Hours Completed:						
U/D Hours In Progress:						
GPA:						

All course requirements in the major and minor must have a grade of "C" or better. All acceptable transfer work from a junior or community college will be recorded as lower division credit. Developmental hours are not eligible for degree credit.

_____ <i>Student Signature</i>	_____ <i>Advisor Signature</i>
_____ <i>Dean's Office Signature</i>	_____ <i>Official Degree Plan Filing Date</i>

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