

## Counseling

**Graduate Faculty:** Douglas Main  
Jeannette Otero

**Degree:** Master of Arts  
**Major:** Counseling

**Degree:** Master of  
**Education**

**Major:** School Counseling

### Admission Requirements

Admission to the Graduate School does not mean the applicant is admitted to a specific Master's Degree program. Consideration for admission is based upon the following criteria:

1. Admission to the Graduate School.
2. An undergraduate GPA of 3.00.
3. A letter of application specifying degree program to the College of Education and Technology along with a detailed essay. The essay should specify motivation for becoming a counselor, professional goals, assessment of students' personal assets and liabilities, and life experiences that might be useful in their work as counselors.
4. The submission of three letters of recommendation attesting to the applicant's motivation and ability to succeed in a graduate counseling program. Two of the three letters may be professional references; the third may be a personal reference.
5. An admission interview with the Counseling Program Coordinator.
6. The successful completion of COUN 501 Professional Orientation in Counseling with a grade of "B" or higher.

**Note:** When students do not meet the preceding requirements and are denied admission, a written letter of appeal may be submitted to the Graduate Admissions and Retention Committee, College of Education and Technology, ENMU Station 25, 1500 S. Ave. K, Portales, NM 88130.

Admission to the Counseling Program does not guarantee successful completion of the graduate program. Inquiries along with correspondence, including letters of application and recommendation should be sent to the Counseling Program Coordinator, College of Education and Technology, ENMU Station 25, 1500 S. Ave. K, Portales, NM 88130.

## Requirements for Advancement to Candidacy

Please refer to Page 20 for requirements for candidacy.

### The Degree Plan

Students prepare their degree plans in accordance with degree requirements, their professional development goals and advice from their assigned advisors. Students must develop and file a signed degree plan during the first semester of degree-seeking status and ensure that the degree plan is approved by the student's graduate advisory committee, the graduate coordinator and the college dean, and filed with the Office of the Graduate School, Administration Building, room 216. The student will not officially be recognized as candidate for a master's degree until these signatures are obtained and the degree plan is filed in the graduate school office. Other guidelines for degree plan development include:

1. Complete COUN 501 with a grade of "B" or higher during the first nine hours of enrollment.
2. Obtain a grade of "A" or "B" in all courses specified in the degree plan.
3. Apply no more than nine hours of transfer credit from another university to the degree plan (See catalog section on Transfer Graduate Credit, Page 18). Application of transfer credit to the degree plan requires approval from the graduate advisory committee and must be completed at least one semester prior to starting an internship. The Graduate Advisory Committee and graduate dean must approve request for transfer credits. Internship credits from other institutions will not be accepted or applied to the degree plan.
4. Apply no more than 12 graduate credit hours completed prior to admission to the College of Education and Technology to the degree plan.
5. Apply no extension credit to the degree plan.
6. Apply no more than three graduate workshop credit hours to the degree plan.
7. Apply no more than four Individual Research credits to the degree plan.
8. Obtain written approval for any course substitutions by the student's graduate advisory committee prior to candidacy. After candidacy, substitutions for required courses must be approved in writing by the students' graduate advisory committee, the graduate

coordinator, the department chair, the dean of the College of Education and Technology and graduate dean. Approval of substitutions is final only after documentation has been approved by the graduate dean.

9. Students may begin the internship component of the program of study only when all coursework has been successfully completed with a grade of “A” or “B” and upon successful completion of the Counselor Preparation Comprehensive Examination (CPCE).
10. Students may take the Counselor Preparation Comprehensive Examination (CPCE) during the last semester of coursework. The CPCE is administered every semester and costs \$35.00

### Retention Requirements

Retention in the program will be based on four factors: 1) development of and adherence to an approved degree plan in compliance with Graduate School policies and with the specific course requirements listed below, 2) satisfactory progress through the program as indicated by an “A” or “B” in all core courses on the degree plan, 3) completion of at least two graduate courses on the degree plan every 12 months, and 4) a mid-point review that documents successful student progress.

Students who fail to demonstrate basic knowledge, interpersonal and counseling skills may be asked to seek remediation. Students who continue to demonstrate unsatisfactory progress may be suspended or asked to terminate the program, or may be placed on inactive status (see the appropriate section on condition for readmission in graduate catalog).

### Graduation Requirements

1. Candidates must complete all coursework included in the program of study or approved substitutions prior to beginning the internship component of the program. Students must also pass the Counselor Preparation Comprehensive Examination (CPCE). The CPCE is a national standardized examination based on eight knowledge areas of the National Counselor Examination for Licensure and Certification (NCE) prior to enrolling in the internship.

2. Students must successfully complete the requirements for a 600-hour (Master of Education) or 1000-hour (over two semesters) (Master of Arts) internship. Students are required to purchase liability insurance.

## Licensure Requirements

### A. Counseling

The Master of Arts with a major in Counseling prepares students to pursue licensure as a professional mental health counselor. The 60-credit curriculum provides coursework consistent with the core area standards established by the Council for Accreditation of Counseling and Related Programs (CACREP). The counseling program is NOT accredited by CACREP at this time. Eastern New Mexico University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

Mental health counseling licensure requirements may differ in each state. Students are encouraged to contact the licensing agencies of states in which they may want to apply for licensure and ask about specific coursework or other requirements necessary for licensure in that state.

In New Mexico, applicants may obtain information directly from the Counseling and Therapy Practice Board, Resolution and Licensing Department, 2055 Pacheco Street, Santa Fe, NM 87504, (505) 476-7100.

Information about certification as a National Certified Counselor can be obtained from the National Board of Certified Counselors (Terrace Way, Suite D, Greensboro, NC 27403-3660).

### B. School Counseling

The Master of Education in School Counseling is designed for individuals interested in becoming an elementary or secondary school counselor. The 48-hour degree program, which is aligned with CACREP standards, provides academic coursework for licensure/certification as a K-12 school counselor in New Mexico.

**Note:** Licensure is a state regulatory agency function and may differ from state to state.

## Course Requirements

For the Master of Arts in Counseling, the following are required:

<b>Core Courses</b>		<b>Credit hours</b>
COUN	501 Professional Orientation in Counseling .....	3
COUN	502 Abnormal Psychology for Counselors .....	3
COUN	525 Mental Health Ethics, Law and Practice .....	3
COUN	530 Assessment .....	3
COUN	533 Research Seminar .....	3
COUN	542 Career and Lifestyle Development .....	3
COUN	544 Theories of Counseling .....	3
COUN	545 Family Counseling .....	3
COUN	547 Group Counseling .....	3
COUN	549 Facilitation and Intervention Techniques for Counselors .....	3
COUN	555 Human Growth and Development .....	3
COUN	556 Cross-Cultural Counseling .....	3
COUN	575 Counseling Assessment .....	3
COUN	578 Case Management .....	3
	Electives (e.g. Crisis Intervention, Group II, Disability) .....	6
COUN	597 Practicum in Counseling .....	3
COUN	598 Internship/Seminar .....	9
	Total Hours .....	60

## Course Requirements

For the Master of Education in School Counseling, the following are required:

<b>Core Courses</b>		<b>Credit hours</b>
COUN	501 Professional Orientation in Counseling .....	3
COUN	502 Abnormal Psychology for Counselors .....	3
COUN	510 Foundations and Contextual Dimensions of School Counseling .....	3
COUN	530 Assessment .....	3
COUN	533 Research Seminar .....	3
COUN	542 Career and Lifestyle Development .....	3
COUN	544 Theories of Counseling .....	3
COUN	545 Family Counseling .....	3
COUN	547 Group Counseling .....	3
COUN	549 Facilitation and Intervention Techniques for Counselors .....	3
COUN	555 Human Growth and Development .....	3
COUN	556 Cross-Cultural Counseling .....	3
COUN	575 Counseling Assessment .....	3
COUN	580 Counseling Children and Adolescents .....	3
COUN	597 Practicum in Counseling .....	3
COUN	598 Internship/Seminar .....	3
	Total Hours .....	48